

The University of Liberia (UL) is seeking the services of a consultant to lead its efforts to specifically achieve the following:

1. Expand current programs at David A. Straz Jr.-Sinje Technical and Vocational College in Sinje, Grand Cape Mount County to include *TVET Teachers' Education*.
2. Develop a robust TVET program that is aimed at providing relevant skills to increase access for vulnerable youths to the labor market.
3. Recruit and provide orientation for staff and teachers.
4. Identify the first cohort of beneficiaries (from all regions) and recruit them.

1. Background

UL has a commitment to train and equip young people with marketable and employable skills that are responsive to current and emerging labor market demands, through Technical and Vocational Education and Training (TVET) with an incentivized, demand-driven curriculum complemented by internship and apprenticeship opportunities. UL will achieve this objective by building upon its current technical and vocational training program located at David A. Straz Jr.–Sinje Technical and Vocational College in Grand Cape Mount County. In partnership with relevant stakeholders – business/private, the local authority, current and former practitioners, and youths, the program will design and develop a robust 6-12 month training program in each of five areas to be determined in close consultation with the business/private sector.

2. Scope of assignment/timeframe

This position is located at the UL Campus. However, the Consultant will conduct consultative meetings in the Western Region and the results of all activities related to the consultations will form the foundation for developing the course contents for the TVET program and for incorporating TVET Teachers' Training in the current Technical and Vocational Training programs at David A. Straz-Sinje TVC.

This is a 36-week Monrovia-based assignment with frequent travel to the Western Region of Liberia, as well as travels in and around Monrovia. The Consultant is expected to:

1. Assist with the development of the project concept.
2. Review current Technical and Vocational programs offered at the David A. Straz Jr.- Sinje Technical and Vocational College with the aim to incorporate a short-term TVET Teachers' training program as part of its Education program.
3. Generate and prioritize a comprehensive list of employers in the Western Region and a list of key labor market needs, along with a list of required skills set to support such needs.
4. Conduct consultations with relevant stakeholders – individually and collectively.
5. Establish a support team of relevant professionals from NGOs, government, community and the private sector to help review, adjust and approve curricula.

6. Negotiate more direct links between the private sector and UL through apprenticeship and internship opportunities, curriculum review and adjustment, field trips, and opportunities for private sector staff/experts to support training with much needed skills-training, etc.
7. Facilitate the draft, review and validation of curricula for the five areas identified and prioritize with private sector engagements.
8. Facilitate the recruitment, and orientation of both teachers and students.
9. Facilitate the conduction of a Training of Trainers program for recruited TVET Teachers
10. Organize a formal launch of the two programs – TVET Teachers’ Training and the TVET programs in the areas listed above.
11. Develop a monitoring and evaluation plan for the projects.
12. Develop a tracer study to monitor the post training progress of graduates.

3. Expected Outcome(s)

- Labor market-responsive short-term TVET curriculum (in the five program areas) developed in collaboration with relevant sectors, developed and validated.
- Business/Private sector participation in the technical, vocational education and training sector (TVET), with a view to raising the quality of skills development in line with labour market demands.
- Five areas of training identified and prioritized in consultation with the business/private sector and other relevant stakeholders.
- A network of relevant TVET stakeholders established.
- TVET Teachers’ Training Program developed in collaboration with relevant stakeholders (UNESCO, UNIDO, GIZ, UNDP, OXFAM, GROW, MOA, MCC, MOE, MOYS and the National TVET Teachers’ Association), and incorporated in current teachers’ training program.
- 300 vulnerable youths to be trained in one of five prioritized training areas with increased opportunity for gainful employment.
- 12 to be trained new TVET Teachers and support staff recruited and assimilated.
- A new TVET Teachers’ Training Program (The first and only program of its kind in the country) is launched.
- New TVET Program providing demand-driven TVET training in five prioritized areas is launched.

5. Timeframe – July 2018 – March/April, 2019